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TRADESchools

for the Future



NEWSLETTER

E-Pathway Coordinator's News

The e-Studio bundles of equipment have been ordered, and each site should be receiving these before the end of the term. Each bundle includes a head set and microphone for Centra use, a Flip Camera Ultra, a Polycom Communicator, CAM, Logitech, for desktop VC and Centra, and an Alesis USB Podcasting Kit. 8 schools have chosen Macs and 13 schools will receive PCs.

In Term 3, the Moodle training for school staff will

occur. Our area has been broken up into seven geographical areas, and staff from each school will be given 5 TRT days each to learn about moodles. This ranges from 1 staff member in the smaller schools up to 4 staff in the larger schools. They will each prepare a unit of work for the SACE around Industry Pathways Programs, by adapting their current Assessment Plans to an e-learning methodology. I thank most sincerely Deb Richter, Allan Greenbank, Sally Inglis, Todd George and Kym Bell for agreeing to be

the leaders of these groups. Later, in term 4, Deb will organise a regional moodle for us which will include all these varied units of work. It is hoped that in 2011, the staff who have been trained will become the leaders in their own sites, and we will have a bank of assessment tasks which all staff in our region can utilise with their students.

Betty Pearce
e-Pathway Coordinator
EJEHS

Resources Energy Program

This is a new program established in 2010 to assist with student transition into employment in the resources and energy industries. The focus will be on establishing school based and full time apprenticeships. This service will be available to all students in existing non-government and government schools in Port Augusta, Port Pirie, Whyalla and the surrounding regions. The

program will be guided by an Advisory Committee consisting of key industry/employer representatives, leaders from all school sectors, community and the training sector. A Principal Manager (REP) will work with schools, local training institutions, industry and employers to ensure resources and programs are available for young people, who will remain enrolled in their schools, wishing to access

a career in the resources and energy area. An Industry Pathway Broker will work directly with employers to establish full time and school based apprenticeships.





Innovative Community Action Networks (ICAN)

Innovative Community Action Networks—ICANs—bring together young people, families, schools, community groups, businesses and different levels of government to find solutions to local issues that prevent young people from completing their education. ICANs are targeting young people,

from year 6 to 19 years of age who are: enrolled in school but at risk of early leaving disengaged and/or not re-engaging to a pathway to employment, further education or community participation, or a combination of these. ICAN has been operating in Whyalla for some time, and next semester it will be established in the wider Eyre

community.

ICAN Regional Program Manager:

Jodie Gregg Smith
0428 103 978

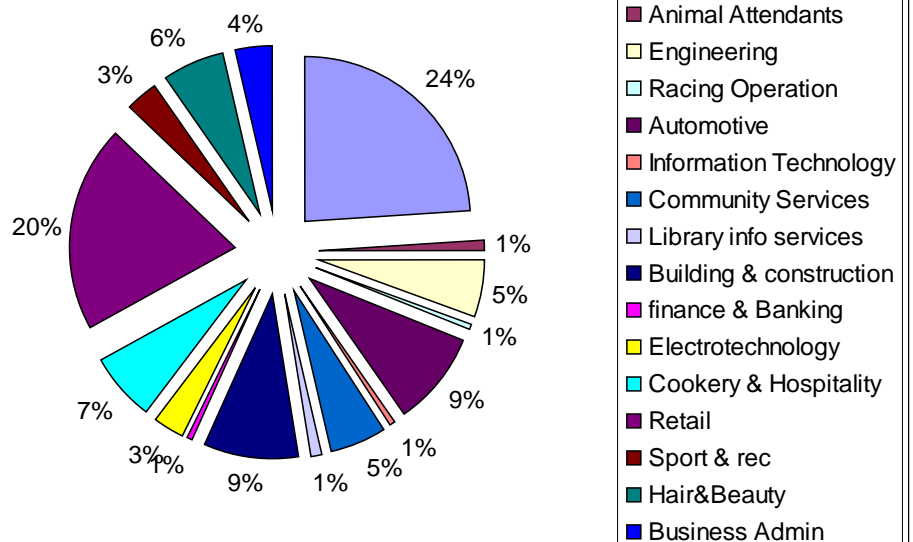


2010

2010 has again seen a busy start to the year for Trade Schools for the Future, as it has been for schools and regional staff grappling with the implementation of a host of initiatives and programs, each directed at supporting our students to remain engaged with their schooling whilst preparing them for a pathway into further training, education or employment.

Students continue to take up ASBA opportunities in a wide variety of vocations, particularly primary industries, automotive, engineering, hospitality and building & construction. School based traineeships and apprenticeships offer all students the chance to undertake industry supported vocational training, gaining valuable on the job experience, whilst achieving valuable SACE credit

ASBA Eyre & Upper Spencer Gulf Western Edward John Eyre High School



Cleve DC2



Kimba Auto 2009





Youth Industry Pathways Program

Nine students in the Youth Industry Pathways Program are currently completing their final assignments and will achieve their SACE by midyear. Since the start of the year, they have been spending three days per week at TAFESA in the engineering workshops completing competencies in welding, metal fabrication and electrical. Thursdays have been spent at EJEHS working on SACE requirements. With work placements in industry completed, they are proving to be highly employable, with three already securing full-time apprenticeships.

State Training Awards

It was pleasing that staff at Edward John Eyre High School have recognised Renae Meldrum's commitment to her TAFE training and work at Whyalla Hospital, as part of her school based traineeship. Renae is currently completing Year 12 whilst undertaking a Certificate 3 in Business and has been nominated in the ASBA category of the State Training Awards. With over 150 students currently engaged in ASBAs across Eyre & Western and the FNAL schools I support, I am hoping other schools might look to recognise the outstanding achievements that many of our students are making in their workplace and training.



Next term I will be looking for support from our schools for a regional training award program so we can showcase the gains made by our students.

Chris Mesecke
Apprenticeship Broker

Vet in SACE

All VET qualifications, or units of competency that comprise those qualifications and are listed on the National Training Information Service (NTIS) website, can contribute to a student's completion of the SACE. I would strongly recommend that staff in schools become conversant with the SACE VET Recognition Register to ensure they are able to identify whether the credit will be at Stage 1 or 2.

ASBAs in DECS

We currently have students undertaking child care, sport and recreation and information technology school based traineeships at DECS sites across the region.

Please be aware that DECS has its own HR requirements that students must complete prior to undertaking employment. It is essential that students undertake a police clearance check, provide a copy of their birth certificate, bank details and a tax file number. They will also need to attend the Responding to Abuse & Neglect of Children (Mandatory reporting) training sessions as per your staff.

I would ask Principals to have their staff contact me before Australian Apprenticeship Centres complete a Contract of Training for these ASBAs, lest there be problems with HR processing the student's appointments.



Hairdressing



This year fifteen students from EJEHS have attended TAFESA for three hours every Thursday as part of a 17 week program in Hairdressing. The 104 hours of competencies enables the students to gain 20 SACE credits (this year) and covers some **core studies** in Work Effectively in a Retail Environment, Prepare for Work, Maintain Tools and Equipment, Maintain and Organise Work Areas and Apply Safe Working Practices. The students have gained much personal knowledge and highly recommend the program to other students. This program has been offered now for a number of years and many of the early students have completed their apprenticeships and are working in the industry.

Pre-Industry Program at EJEHS

The Pre-Industry students are currently finishing the requirements for their semester 1 study. They have had a busy time completing some TAFE studies as part of the program, including their 'White Card', an OHS&W credential enabling them to enter building sites throughout Australia. Work placements have also been completed and students are preparing to complete some Stage 2 studies in second semester, with further trade competencies delivered within the school. On completion of the year, some students will be eligible to join the Youth Industry Program.



Commonwealth Trade Training Centres

In the Far North region, 2 groups are submitting their funding requests in Round 3. Roxby Downs Area School will be the lead school for the group focusing on Automotive, Civil Construction, Construction, Electrotechnology and Engineering, and the APY Lands

are also working on their submission in partnership with TAFE. For those groups who were successful in Round 2, both in the Far North and in Eyre and Western, quotes and drawings are being finalised ready to begin the actual development.

Doorways2Construction

Three students from the Pre-Industry class are taking on an additional load this year as part of the Doorways Program. The students access a weekly lesson delivered from Cowell Area School by video-conferencing and spend Fridays at a worksite. The worksite is supplied by Housing SA and the students, along with a group from Samaritan College, work with tradespeople to fully refurbish and refit the home. When renovated, the house will be returned to the rental market. The students, along with gaining practical knowledge and skills, will complete a Certificate I in General Construction.

